



CAM WOODFIELD INFANT SCHOOL

GROW – EXPLORE – DISCOVER

Cam Woodfield Infant School Subject Story for History



Intent:

At Cam Woodfield Infant School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, we develop children with essential skills in order to help them to become historians. Children have opportunities to develop a sense of curiosity about the past, reflecting on how and why people interpret the past in different ways. Children develop their critical thinking skills and are able to communicate their thoughts and opinions to different audiences, supporting their opinions using a range of historical sources. In addition to this, children learn about the concept of chronology, which underpins their developing sense of period, as well as key concepts such as causation. Through our History curriculum, children develop their knowledge and understanding of significant events in Britain's past and the wider world around them. They gain key skills that enable them to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry.

The National Curriculum for History aims to ensure that all pupils:

Know about Changes within living memory - where appropriate these should be used to reveal aspects of change in national life.

Discuss events beyond living memory that are significant nationally or globally (e.g. Great Fire of London)

Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Learn about significant historical events, people and places in their own locality.

Implementation:

History is taught throughout the year in each year group.

Teachers use Curriculum Maestro to plan and show the progression in History.

In KS1 teachers use 'project time' as a way to teach and embed knowledge in History. Children have opportunities to show their History knowledge whilst working independently. In EYFS History is

explored through specific teaching and times when the children will independently access activities related to their learning.

Children's work is evidenced in their project folders and on Tapestry.

Progression Across Year Groups:

In EYFS, History is explored through looking at 'Understanding the World – Past and Present'. Children are encouraged to talk about their own home and community life and find out about other children's experiences around them. In addition to this, children are able to talk about key events in their own lives and the lives of their family members.

In Year 1, children look at changes beyond living memory and begin to discuss these events. Children look at events in chronological order using specific vocabulary to describe each key event. Children are able to recall some facts about the past, saying why people acted the way they did. Children use books, videos, photographs, pictures and artefacts to help them to find out about the past.

In Year 2, children deepen their understanding of changes beyond living memory. Children understand and use the words 'past' and 'present' when discussing key events. Children use their knowledge of the past to describe the differences between then and now. Children also widen their knowledge in relation to using sources and artefacts to help them interpret and find out about the past.

Impact:

The children will be able to talk confidently about not only events in their own lives, but also about the lives of significant others in the past.

The children will be able to confidently use sources and artefacts in order to help them develop their historical enquiry skills.

The children will be able to use key vocabulary when talking about significant events from the past and the impact that they had on today's society.

Children will develop key skills in order to help them to reflect and evaluate key events from the past and their significance.

We will be able to see that the children know more and remember more in History, through evidence in their project folders, pupil voice and on Tapestry.

We will also see they are able to recall prior learning and apply it.

Children will then start their next year of learning with the necessary skills and knowledge to build upon.

During the academic year 2023-2024, 83% of the EYFS achieved the Early Learning Goal in 'Past and Present' of Understanding the World, 82% of Year 1 children achieved the expected standard in History and 95.1% of Year 2 children achieved the expected standard.

If you were to walk into a History lesson at Cam Woodfield Infant School, You Would See:

Children reflecting and thinking critically about the past, asking questions to support and develop their historical understanding further.

Opportunities for children to discuss their opinions alongside peers, using evidence to support them.

Cross-curricular learning taking place.

Children may be taking part in different activities linked to other areas of the curriculum, for example music activities.

British Values and Spiritual, Moral, Social and Cultural Learning in History:

British Values: By looking at significant events and people in British History, children develop an understanding of how they influenced and shaped the country that we live in today. Children are taught to respect and value diversity in our society, showing respect for other's viewpoints and opinions.

Social: Children think about what past key events and people have contributed to today's society. Children are encouraged to develop their historical enquiry skills by working as a team and problem solving.

Moral: Children are encouraged to discuss and create their own opinions around key events, using historical evidence to support this. Children are encouraged to be considerate of others' opinions when looking at the actions and decisions of past events.

Spiritual: Looking at significant impact that key individuals and events have had and how these can be interpreted. By looking at the similarities and differences between the past and present, through the use of sources and artefacts.

Cultural: Children develop their own understanding of our multicultural society by looking at local, British, European and world History.

Pupil Voice:

Reception: "I liked learning about the cars in the past. They had different wheels."

Year 1: "We've been learning about what children did in the olden days. They had to dress smartly."

Year 2: Sir Peter Scott saved the Nenes. We got to see his statue when we went on our trip to Slimbridge. We've learned about lots of significant people, including Queen Victoria."

Learning Opportunities



The Reception children learning about what schools would have been like in Victorian times.



The Year 1 children acting out a Coronation ceremony, and learning about the crowning of a new king or queen.



The Year 2 children learning all about Sir Peter Scott's expedition to the arctic during their visit to WWT, Slimbridge.

Successes in: 2023-2024

History Coverage: By teaching a History focused project twice a year it has improved curriculum coverage, as well as helping to address prior knowledge and understanding.

Attainment: 83% of the EYFS achieved the Early Learning Goal in 'Past and Present' of Understanding the World, 82% of Year 1 children achieved the expected standard in History and 95.1% of Year 2 children achieved the expected standard.

Experiences: The History based projects have been further enhanced by the children taking part in experiences outside of the classroom, and going on school trips. The Year 2 children went on a trip to WWT Slimbridge, where they learnt about the life of Sir Peter Scott. They also went on a trip to Weston-super-Mare as part of their 'coastline' topic, where they learnt about the seaside in the past. The Year 1 children went on a trip to the local museum, where they learnt about toys that children played with in the past. In the EYFS the children also visited a local museum, where they learnt about childhood in the past.

Priorities for: 2024-2025

Experiences: For children to be provided with a variety of experiences / trips to support their learning in History.

Vocabulary: To develop children's confidence whilst using key vocabulary during History lessons.

Sticky Knowledge: To support children in becoming secure with 'sticky knowledge' in History.