

Childhood

Autumn Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	01.09.25 (4 days)	08.09.25	15.09.25	22.09.25	29.09.25	06.10.25	20.10.25 (4 days)
English Focus	Stories, Traditional Tales and Animations Drawing Club						
English Drawing club		The Colour Monster goes to School	Hansel and Gretel	Morph	A Wild Walk to School	Jack and the Beanstalk	The Shoe People
Maths		Place Value (within 10)					Addition and Subtraction
		Step 1 sort objects Step 2 count objects Step 3 count objects from larger group	Step 4 Represent objects Step 5 Recognise numbers as words Step 6 Count on from any number	Step 7 1 more Step 8 count backwards within 10 Step 9 1 less	Step 10 Compare groups Step 11 Fewer, more, same Step 12 less than, greater than, equal to	Step 13 Compare numbers Step 14 Order objects and numbers Step 15 The Number line	Step 1 Introduce parts and wholes; Step 2 Part whole model; Step 3 write number sentences; Step 4 Fact families (addition)
NCETM Mastering Number		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phonics	Autumn 1 Week 1	Autumn 1 Week 2	Autumn 1 Week 3	Autumn 1 Week 4	Autumn 1 Week 5	Autumn 1 Recap and Revisit	Assessment
Science (Everyday Materials)	Introductory knowledge	Introducing natural materials	Human-made materials	Identification and classification	Properties of materials	Venn diagrams	Testing and recording materials properties
Art and Design (Mix it)	Introductory knowledge and Let's Mix	The Colour Wheel	Same and Different	Colour Carousel	Colour Challenge	Evaluation	Funny Faces and Fabulous Features Exploring features
Design and Technology (Shade and shelter)						Investigating shelters	Properties of materials
Geography (Our Wonderful World)							

History Childhood (driver project)	Introductory knowledge	Stages of human life	Timelines Important Events	Family trees	How long ago was the 1950s	Childhood in the 1950s	Changes over time + Innovate steps 1-6
					Everyday life in the 1950s	Significant event	
Music Kapow (Keeping the Pulse)		L1: Finding the Pulse		L2: Singing a sound pattern		L3: Using a thinking voice	
PE (Get Set for PE)		Fundamentals			Ball Skills		
		L1: To explore balance, stability and landing safely.	L3: To explore changing direction and dodging.	L5: To explore co-ordination and combination jumps.	L1: To develop dribbling a ball with your hands.	L3: To explore throwing with accuracy towards a target.	L5: To explore dribbling a ball with your feet.
		L2: To explore how the body moves differently when running at different speeds.	L4: To explore jumping, hopping and skipping actions.	L6: To explore combination jumping and skipping in an individual rope Assessment	L2: To explore accuracy when rolling a ball.	L4: To explore catching with two hands.	L6: To explore tracking a ball that is coming towards me. Assessment
RE	1.2 Who do Christians say made the world?						Harvest
My Happy Mind	Meet Your Brain						
PSHE Kapow (Me and My Relationships)	What is PSHE? Colour Monster	L1: To understand what a family is	L2: To understand the importance of positive friendships	L3: Recognising other people's emotions	L4: Working with others	L5: To begin to understand that friendships can have problems and how to overcome them	L6: Healthy Friendships
Computing Kapow (Online Safety Improving computer Skills)	Pre unit Assessment		L1: To recognise what the internet is and how to use it safely.		L1: To log onto a computer and access a website		L2: To develop mouse skills