

Can you write these words in their contracted form? I am -> I'm Do not -> ____ We are -> ____ He is -> ____ She is -> ____ Cannot -> ____ Challenge: Write three sentences using some of these contractions.	Go on a walk around your local area. Take note of the different human and physical features that you see (e.g. shops, cafes, woods, rivers). Can you draw a map of your walk and make a key to show where these features were?	Practise your number bonds within 10 and 20. Draw a tens frame and find some counters (e.g. buttons, raisins, pom-poms). Using the sentence stem “____ needs ____ to make 10 (or 20)” build up your recall of the key number bonds (e.g. 7 needs 3 to make 10).
Using junk modelling materials (e.g. boxes, tissue, plastic bottles), can you create the habitat you researched for your science home learning? Don't forget to make the animals' shelter, food and water!	Let's Explore the World 	Make an obstacle course in your garden. Can you create an algorithm (a set of instructions) to safely get a family member through the obstacles?
Head outside and practise your throwing and catching skills! If you have a ball or a beanbag at home, try and use it to practice your underarm throwing. Can you play a game of hot potato with your family?	Download the 'My Happy Mind' app and share this with the children. We are currently working on the 'Celebrate' module.	This term in Science we are learning about habitats. Can you draw an animal in its habitat (e.g. a hedgehog in the woodland) and label where it finds its food, water and shelter?

If you complete any of these we would love to see pictures on Tapestry!
Remember to try and read at least 3 times a week.