

Our Wonderful World							
Autumn Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	03.11.25	10.11.25	17.11.25	24.11.25	01.12.25	08.12.25	15.12.25
English	Curious Quests Context Week	Curious Quests Chatterbox	Curious Quests The Boy who cried Wolf	Curious Quests Tom and Jerry	Curious Quests Meg's Castle	Curious Quests Cheese and Jam	Curious Quests The Jolly Postman
English Focus	To form each letter correctly, starting and finishing in the correct place.	To share their ideas out loud. To compose sentence orally with increased independence	To learn to spell some days of the week. To use capital letters for days of the week.	To punctuate sentences using capital letters and full stops.	To punctuate sentences using capital letters and full stops.	To sit letters together in a word (ascender and descender letters).	To sit letters together in a word (ascender and descender letters).
Maths	Addition and Subtraction (within 10)					Geometry (Shape)	Place Value to 20
	Step 4 Fact families (addition) Step 5 Number bonds within 10;	Step 7 Number bonds to 10 Step 8 Addition - add together Step 9 Addition - add more	Step 10 Addition problems Step 11 Find a part; Step 12 Subtraction find a part	Step 13 fact families - the 8 facts Step 14/15 subtraction - take away (how many left)	Step 16 Subtraction on a number line Step 17 Add or subtract 1 or 2	Steps 1-5 Recognise, name, sort and make patterns with 2d and 3d shapes	Step 1 Count within 20; Step 2 Understand 10;
Mastering Number	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Phonics	Autumn 2 Week 1	Autumn 2 Week 2	Autumn 2 Week 3	Autumn 2 Week 4	Autumn 2 week 5	Assessment	Review
Science Human Senses	Introductory Knowledge - Humans	Body Parts and How Many?	Similarities and Differences	Functions (senses) and Why do we need our senses	Sensory loss and assistive tools	Investigating our sense of touch	Innovate Steps 1-4 round robin

Art and Design Funny Faces and Fabulous Features	Funny Faces	Cut, Stick and Join	Exploring Colour	Collage Creators			
Design and Technology Shade and Shelter	Designing shelters	Building Prototype shelters	Designing a play pen	Building a play pen	Evaluation		
Geography		What is geography? + Maps	Location + Directional Language	Continents and oceans + hot and cold places	Four countries of the UK + Different types of settlement	Aerial photographs + Woodlands, hedgerows and meadows	Local physical and human features enquiry
History	L2: Everyday life in the 1950s. L3: Childhood in the 1950s. L4: Significant event - Elizabeth's II coronation.						
Music: Fairy Tales (Sound Patterns)	L1: To explore and change dynamics using the voice.		L2:To experiment with creating different sounds using a single instrument.		L3:To read simple rhythmic patterns comprising of one beat sounds and one beat rests.		L4:To play sound patterns in time with the pulse using a visual stimulus.
PE	Sending and Receiving	Team Building					
	L5: To develop throwing and catching over a longer distance	L1: To co-operate with a partner to complete challenges	L3: To develop talking, listening and sharing skills	L5: To plan with a partner and small group to complete challenges	Assessment: Sending and receiving	Nativity Practice	Nativity Practice
	L6: To apply sending and receiving skills to a small game	L2: To explore and develop working as a team	L4: To use speaking and listening skills to lead a partner	L6: To use talking, listening and sharing skills to complete a challenge.	Assessment: Team Building	Nativity Practice	Nativity Practice

RE 1.1 What do Christians believe God is like?	L1: To explain what a parable is	L2: Explain that everyone can learn from the parables I can recall	L3: To understand how Christians can show their beliefs	L4: To be able to give an example of Christian beliefs	L5: to create a card for a Christian that could be sent at Christmas depicting the Tableau	L6: KS1 Performance practice	KS1 Performances
PSHE Health and Wellbeing	Pre Assesment	L1: Understanding my emotions	L2: What am I like?	L3: Ready for bed L4: Relaxation	L5: Hand washing and Personal hygiene	L6: Sun safety	L7: Allergies L8: People who keep us healthy
Computing (Algorithms)	Pre unit Assessment: L2: Online Safety: To identify how people's feelings and emotions can be affected by online content.	L1: To understand what an algorithm is.		L2: To follow instructions precisely to carry out an action.		L4: To understand and be able to explain what decomposition is.	L5: To know how to debug an algorithm.