

Write a setting description Head outside to a setting of your choice. This could be your garden, the park, the beach- anywhere you like! Use your 5 senses to notice the environment that you are in. What can you see, smell, touch, hear, taste? When you get home, use this information to write a setting description. Remember to use adjectives and expanded noun phrases to add even more detail to your writing!	Can you use a map, atlas or Google Earth to locate lighthouses in the United Kingdom? What do you notice about where they are located? Why do you think lighthouses are important?	Money challenge! Select an amount up to £1. Using all of the coins that we have learnt about, think of as many different ways of making your amount as you can. Repeat for an amount to £10, using notes and larger coins.
Can you make a seaside in a jar? You could use real things from the beach (e.g. sand, pebbles, shells and seaweed). What creatures might you find inside?	<u>Coastlines</u> 	Design a device which will stop seagulls from stealing people's lunch on the beach! What materials will you use? Can you write a code to explain how your device works?
Animal Dance Create a short dance that uses the movements of an animal of your choice. Think about how quickly or slowly they travel as well as how they move (e.g. bouncy, smoothly). Choose some music that suits your animal too!	Download the 'My Happy Mind' app and share this with the children. We are currently working on the 'Appreciate' module. Make a poster of the things that you appreciate!	Plan and carry out an investigation to find out the strength of different materials (e.g. foil, paper, cardboard, cotton, plastic). Which material is the strongest? Which material is the weakest?

If you complete any of these, we would love to see pictures on Tapestry!
Remember to try and read at least 3 times a week.