

Reception Medium Term Planning

Summer 1 – Animal Safari & Creep, Crawl, Wriggle

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Week beginning	Week 1 - 13/04	Week 2 – 20/04	Week 3 – 27/04	Week 4 – 4/05	Week 5 – 11/05	Week 6 – 18/05
	In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different. Supporting your child at home - Visit the library and find out about different animals from around the world. - Go on a local safari to find out about the animals, bugs and minibeasts that live in your garden or local park. - Look at animals from around the world, discuss your favourite animals and try to create the right habitat for them to live in.					
Focus	Animals from British Woodlands and Wetlands	Animals from the Polar Regions – The Arctic and Antarctic	Animals from the African Savannah	Animals from the Amazon Rainforest	Animals from the Australian Great Barrier Reef	Minibeasts and bugs from our gardens and around the world.
C&L	<u>Listening, Attention and Understanding</u> - Begins to express own opinions and justify them. <u>Speaking</u> - Begins to articulate their own thoughts and ideas. Uses talk for a range of purposes. What happened? Re-read some favourite stories/ stories we have used in our learning to revisit and consolidate vocabulary and events – making our learning sticky!					
C&L	SONG TIME/RHYME TIME Sparkyard: The Animal Train https://app.sparkyard.com/song/1405 Engage 1 – Looking after animals Think about pets and how to look after them to keep them safe and healthy. Engage 1 - Remembering our experience (Trip to Slimbridge WWT)	SONG TIME/RHYME TIME Penguin Dance https://www.youtube.com/watch?v=uf0uKmKwnKs	SONG TIME/RHYME TIME African Big 5 song https://www.youtube.com/watch?v=0Gx-ieRltlw SONG TIME/RHYME TIME Sparkyard: Stripes or Spots https://app.sparkyard.com/song/1465 Develop 3 – Comparing Places Think about the animals that live in the Serengeti and animals that live in England	SONG TIME/RHYME TIME Layers of the Rainforest song https://www.youtube.com/watch?v=5JDX_EWyl4E Develop 1 – Scales, fur and feathers Introduce the language of 'bird', 'mammal' and 'reptile'. Sort the animals into categories and use language to talk about thoughts.	SONG TIME/RHYME TIME Sparkyard: The Deep Blue Sea https://app.sparkyard.com/song/1420	SONG TIME/RHYME TIME Sparkyard: What a Beast https://app.sparkyard.com/song/1239 Sparkyard: Animal Dictionary
C&L Continuous Provision enhancements	Small world tuff tray with animals and habitat inspired by British Woodlands and wetlands – encourage discussion whilst creating and playing with it. Reinforcement of vocabulary: habitat, pond, burrow, sett, den, nest,	Small world tuff tray with animals and habitat inspired by Polar Regions (Arctic and Antarctic) – encourage discussion whilst creating and playing with it. Negotiate ideas with others. Articulate thoughts and opinions relating to similarities	Small world tuff tray with animals and habitat inspired by African Savannah– encourage discussion whilst creating and playing with it. Negotiate ideas with others. Articulate thoughts and opinions relating to similarities and differences between	Small world tuff tray with animals and habitat inspired by the Amazon Rainforest – encourage discussion whilst creating and playing with it. Negotiate ideas with others. Articulate thoughts and opinions relating to similarities and differences between	Small world tuff tray with animals and habitat inspired by the Great Barrier Reef – encourage discussion whilst creating and playing with it. Negotiate ideas with others. Articulate thoughts and opinions relating to similarities and differences between	Small world tuff tray with animals and habitat inspired by Tropical Forests in India – encourage discussion whilst creating and playing with it. Negotiate ideas with others. Articulate thoughts and opinions relating to similarities and differences between

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	nocturnal, hibernate, tracks, wetlands	and differences between animals and habitats learnt about in previous weeks. Freezing and melting enhancements – revisiting language of freeze, melt, ice, frozen	animals and habitats learnt about in previous weeks. Introduction of language: predator, prey, carnivore, herbivore, hunting, grazing	animals and habitats learnt about in previous weeks. Introduction of vocabulary specific to the layers of the rainforest: forest floor, understory, canopy, emergent	animals and habitats learnt about in previous weeks. Use vocabulary to sort and categorise the sea creatures.	animals and habitats learnt about in previous weeks. Reinforcement of all previously learnt vocabulary when comparing and contrasting the animals and the places they live.
PSED	<u>Self-Regulation</u> - Begins to understand how others might be feeling – to show empathy. <u>Managing Self</u> - Increased confidence and resilience and this can include supporting peers. <u>Building Relationships</u> - Starts to understand the needs of other pupils and their own feelings.					
PSED	Recognition Board: I come to the carpet straight away and am ready to learn. My Happy Mind – Meet Your Brain Lesson 1 Reinforcement of how to ask friends if you can play and inviting others: “Can I play with you?” “Would you like to play with me/us?”	Recognition Board: I line up respectfully straight away. My Happy Mind – Meet Your Brain Lesson 2 Reinforcement of self-regulation, curbing impulsive behaviours and applying strategies to return to a state of calm. e.g. through breathing, sand timers, fidgets, language of emotions, calming space, time to reflect.	Recognition Board: I am ready to help at tidy up time. Reinforcement of self-regulation, curbing impulsive behaviours and applying strategies to return to a state of calm. e.g. through breathing, sand timers, fidgets, language of emotions, calming space, time to reflect.	Recognition Board: I use school resources safely and respectfully. My Happy Mind – Meet Your Brain Lesson 3 Continued support with problem solving and negotiating ideas amongst play.	Recognition Board: I am ready to learn and I always try my best. Reinforcement of perseverance to achieve a goal or overcome a problem. “ <i>How do you feel when you have persevered and succeeded?</i> ”	Recognition Board: I am able to talk about my feelings and the feelings of others. Reinforcement of perseverance to achieve a goal or overcome a problem. Develop – Teamwork Team activities, comparing to the way ants work as a team.
Kapow	Kapow lessons - Building Relationships: My Family and Friends Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.					
	Lesson 1 - Festivals - To understand that we all have different beliefs and celebrate special times in different ways. - To think about the perspectives of others in the class.	Lesson 2 – Sharing - To understand why sharing is important. - To think about the perspectives of others in the class.	Lesson 3 – What Makes a Good Friend? - To understand the characteristics that make a good friend. - To think about why it might be difficult for others to be a good friend all of the time.	Lesson 4 – Being a Good Friend To consider why it is important to support each other by being kind.	Lesson 5 – Teamwork To learn how to help, listen to and support others when working in a team.	Lesson 6 – Celebrating Friendships To plan a party to celebrate the special friendships within the class.
PSED Cont Prov enhancements	Reinforcement of clear expectations with all of the children with our new resources outside.	Working and playing together following own interests amongst continuous provision and enhancements.	Working together to construct and build on a grand scale	Working cooperatively and collaboratively to develop role play ideas and amongst provision.	Working and playing together following own interests amongst continuous provision and enhancements.	Working together to construct and build on a grand scale

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PD	<u>Gross Motor Skills (ELGs)</u> - Negotiate space and obstacles safely, with consideration for themselves and others. - Demonstrate strength, balance and coordination when playing. - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. <u>Fine Motor Skills (ELGs)</u> - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. - Use a range of small tools, including scissors, paintbrushes and cutlery. - Begin to show accuracy and care when drawing.					
PD	Get Set 4 PE Ball Skills: Unit 2 – Lesson 1 Theme: Windy Weather To develop rolling and tracking a ball.	Get Set 4 PE Ball Skills: Unit 2 – Lesson 2 Theme: Snow is Falling To develop accuracy when throwing to a target.	Get Set 4 PE Ball Skills: Unit 2 – Lesson 3 Theme: There's a Storm Coming To develop dribbling with hands.	Get Set 4 PE Ball Skills: Unit 2 – Lesson 4 Theme: Rainy Days To develop throwing and catching with a partner. Develop 2 – Move like an animal Experiment with moving in different ways like the animals in the pictures.	Get Set 4 PE Ball Skills: Unit 2 – Lesson 5 Theme: Sunshine and Rainbows To develop dribbling a ball with your feet.	Get Set 4 PE Ball Skills: Unit 2 – Lesson 1 Theme: Foggy Days To develop kicking a ball to a target.
PD Continuous Provision enhancements	iMoves dance brain break – Disco https://www.youtube.com/watch?v=wk6EFXQk5IM Use gardening tools safely and effectively when planting bean and sunflower seeds outside.	Finger Freeze Yeti hand exercise: https://www.youtube.com/watch?v=8vuJ0DOa_KY Equipment to develop ball skills and accuracy with hand-eye coordination in outdoor area	Obstacle activities – children moving over, under, through and around equipment, developing their own obstacle courses. Finger Freeze Safari hand exercise: https://www.youtube.com/watch?v=C9x0KKHsrX8	iMoves Brain Break – Samba https://www.youtube.com/watch?v=DEDEWr89_EQ Cutting leaves and flowers to build a class habitat for the rainforest animals – accuracy following the lines.	iMoves Body Blast https://www.youtube.com/watch?v=G5j87AiYG5Q Step-by-step animal draw alongs to develop accuracy when drawing sea creatures.	The Animal Dance Game https://www.youtube.com/watch?v=aW-U66Uwm2c
Literacy	<u>Comprehension</u> - Can answer more-complex questions about books and stories. <u>Word Reading</u> - Fluently reads words and sentences containing sounds and HFWs taught. - Completes rhyming strings. <u>Writing</u> - Writes recognisable letters and words and reads back what has been written.					
Literacy	Phonics Little Wandle – short vowels CVCC Drawing Club – The Adventure of Books: Key Text: Dear Zoo	Phonics Little Wandle – short vowels CVCC CCVC Drawing Club – The Adventure of Books Key Text: Monkey Puzzle	Phonics Little Wandle – short vowels CCVCC CCCVC CCCVCC Longer words Drawing Club – The Adventure of Books Key Text: Handa's Surprise	Phonics Little Wandle – longer words Compound words Drawing Club – The Adventure of the Past Key Text: Pingu Plays Tricks https://www.youtube.com/watch?v=xS9u7weioHQ	Phonics Little Wandle – root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -est Drawing Club – The Adventure of Books Key Text: Tiddler	Phonics Little Wandle – review and assessment week Drawing Club – The Adventure of the Past Key Text: A Bug's Life – I'm Lost https://www.youtube.com/watch?v=yBH26u2-ia0
Literacy Continuous Provision enhancements	Creating menus and taking people's orders in the mud kitchen outside.	Writing key messages on posters to teach others how to look after the environment to protect animals' habitats.	Write sentences and captions to describe the appearance, tastes, textures and smells of the fruit from Handa's Surprise.	Sort all of the animals into the correct habitats and write labels for them.	Make a list of lots of different sea creatures that could be found in the Great Barrier Reef.	Develop – Fantastic Facts Watch the amazing critters video. Then write some fascinating facts about different British bugs and minibeast from around the

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ents						world.
Maths	<u>Number</u> - Order, identify, subitise, combine and manipulate numbers to 10. <u>Numerical Patterns</u> - Knows 1 more/less than. <u>Shape, Space and Measures</u> - Knows some units of measure and uses the language of measure relating to length, weight and capacity.					
Maths	Mastery Number – Week 19 – Composition	Mastery Number – Week 20 – Composition Develop 2 – Animal Counting Create maths stories using animals.	Mastery Number – Week 21 – Cardinality, ordinality and counting	Mastery Number – Week 22 – Subitising Develop 1 – Longest, tallest, shortest Use a trundle wheel or metre stick to measure out some of the lengths or heights of the animals.	Mastery Number – Week 23 – Composition	Mastery Number – Week 24 – Composition
Maths Continuous Provision enhancements	Catch the ducks from the water play outside and subitise the number of spots on their backs. Check the numerals underneath. Have a go at measuring the plants growing outside using non-standard units of measure.	Using the Numicon tiles inside and outside to explore independent addition and subtraction.	Reinforcement of odd and even using numbered logs outside and shapes of Numicon tiles. Sharing food equally in the mud kitchen. Sorting the animals, discussing ways in which they are the same and different e.g. number of legs.	Ordering the weaving numbers outside on the hooks. Throwing beanbags at the numbered rainbow colour targets outside. Recognise the numeral and then count on from that number up to 20 or backwards from that number.	Play one more and one less with numbers in chalk on the ground – balance on a number and say the number that is one more or one less. The children can order the numbers to 20 beforehand if this helps.	Use the toy animals and part – whole models to explore different addition and subtraction problems. Have a go at writing number sentences to show these.
UTW	<u>Past and Present</u> - Sequences events using time-specific vocabulary. <u>People, Culture and Communities</u> - Identifies some features of personal significance and some features that others find significant. <u>The Natural World</u> - Shows some understanding of difference.					
UTW	Use photos, video clips and other resources to bring the wider world into the classroom. Listen to what the children say about what they see. Engage 1 – School safari Explore the school site to find signs of different animals, birds and insects that live there.	Find out about the effects of global warming on the polar habitats – animals losing their homes etc. Find out about how the polar animals are camouflaged and how this helps their survival.	Exploring the fruits from the story using all of the senses – smelling, tasting, feeling their textures, appearance. Develop 1 – Animal Lunch Introduce the vocabulary of 'carnivore', 'herbivore' and 'omnivore'. Explore different animals from the African savannah and categorise them. Watch National Geographic kids video to find out more.	Find out about the animals that live in each part of the rainforest. Develop 3 – Rainforest animals Use phonic knowledge to read and find out about different animals that live in the Amazon Rainforest. Make comparisons and talk about what you've found out.	Making comparisons between all of the different habitats and the animals that live in them that we've learnt about so far. Have different sensory trays replicating each of the habitats. Find out about different sea creatures watching the video Animals that live in the sea - BBC Teach	Develop 3 – Animals around the world Make comparisons between the animals and their habitats from different places around the world, drawing on learning throughout the term. Develop – Same and Different Explore the minibeasts and sort them according to same and different features.
UTW	Introduction to British woodland animals:	Introduction to animals from the Arctic:	Introduction to animals from the African savannah:	Video and sounds of the Amazon rainforest:	Introduction to sea creatures in The Great Barrier Reef:	Introduction to the world of minibeasts:

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Continuous Provision enhancements	https://www.youtube.com/watch?v=EJSw3jry8Os British woodland sounds: https://www.youtube.com/watch?v=4wn0NcvqKUY	https://www.youtube.com/watch?v=hMMnnYX_y28	https://www.youtube.com/watch?v=Krh9ccPOX-M	https://www.youtube.com/watch?v=iOUPAMyOPI0	https://www.youtube.com/watch?v=cC9r0JHF-Fw	
EAD	<u>Creating with Materials (ELGs)</u> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. - Make use of props and materials when role playing characters in narratives and stories. <u>Being Imaginative and Expressive</u> - Invent, adapt and recount narratives and stories with peers and their teacher. - Sing a range of well-known nursery rhymes and songs. - Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					
	Develop 1 – Animal Homes Use a selection of small world animals and various natural resources, such as pebbles, straw, branches, twigs, log slices and feathers to build a home for their animal. Create paintings and pictures of the birds and amphibians seen at Slimbridge WWT, looking at photographs to support realism.	Draw along: How to draw a realistic Emperor Penguin https://www.youtube.com/watch?v=Y1APW_4J8dw Develop 1 – Draw like a scientist Draw polar animals accurately using only black and white. Look closely at their features, just as scientists would.	Creating different pictures using the animal print as inspiration. Make close observations of the patterns in their prints and think about how they help the animals to stay camouflaged. Junk modelling animals thinking carefully about the animal features and the best materials to use to create them. How can they be decorated to make them as realistic as possible?	Children to create their own favourite animal to live in our giant rainforest. As a class, make an upright rainforest with layered cardboard boxes to depict the layers of the rainforest e.g. canopy, understory etc. Making our own music inspired by the rainforest – create musical scores with patterns to follow including vocal animal noises and instruments e.g. rain sticks.	Big art for our own coral reef display. Use different media and materials to create a range of textural effects for coral, seaweed, the sea and the sea creatures – create some extra or a potential corridor display.	Develop – Matisse's Snail Create own bugs in the same style as Henry Matisse's snail, by cutting shapes of paper and sticking them. Develop 2 – Animal masks Use coloured paper, scissors, glue, tissue paper, tape, pipe cleaners, feathers, fabric, lolly sticks and thin elastic to make an animal mask.
EAD Continuous Provision enhancements		Polar tuff tray for small world play	Develop 3 – Camouflage Watch the video Animals with spots and stripes - BBC Teach Explore different materials to create the patterns different animals have on their bodies to help to stay camouflaged.	Building explorer dens to camp out in when on an adventure to the rainforest. Cutting spiral snakes, practising fine motor skills.	Water play with sea creatures. Wax resist paintings of under the sea and the sea creatures.	Develop – Minibeast Music Experiment with singing and performing different minibeast related songs
RE –	Important places	Churches as special places	Place of worship - mosque	Make a special place in school	Nature walk - special place	
Key Books and Texts	Key Texts: - Animal Atlas (throughout) - Owl Babies	Key Texts: - Animal Atlas (throughout) - Giraffes Can't Dance - African Animal Tales - The Ugly Five	Key Texts: - Animal Atlas (throughout) - The Emperor's Egg - Arctic Animals (Jill McDonald) https://www.youtube.com/watch?v=8qIU7VDIzPg	Key Texts: - Animal Atlas (throughout) - Rumble in the Jungle - Monkey Puzzle - All the Way Down Amazon Rainforest - The Selfish Crocodile - Rainforest Animals https://www.youtube.com/watch?v=5xf8joKDPCY	Key Texts: - Animal Atlas (throughout) - Commotion in the Ocean - Somebody Swallowed Stanley - Sharing a Shell - Ocean Life https://www.youtube.com/watch?v=dF-CZNO-HUG	Key Texts: - Animal Atlas (throughout) - Marvellous Minibeasts - Yucky Worms - The Very Lazy Ladybird - The Most Important Animal of Them All