

School Days							
Summer Term 2	Week 1 01.06.26	Week 2 08.06.26	Week 3 15.06.26	Week 4 22.06.26	Week 5 29.06.26	Week 6 06.07.26	Week 7 13.07.26
English	Jump - Poem	The Crocodile who didn't like water	The Wolf in the Sheeps Clothing	O! Frog!	BagPuss	The Hare and the Tortoise	Once Upon A Time - Poem
English Focus	To punctuate sentences using capital letters and full stops.	To sequence sentences to form short narratives.	To spell all days of the week.	To use taught suffixes and prefixes (un) correctly	To spell all year 1 common exception words.	To punctuate sentences using an exclamation mark.	Read aloud their writing clearly, in front of their peers and the teacher.
Maths	Fractions	Position and direction	Place Value within 100		Money	Time	Shape
	Step 4: Find a half of quantity Step 5: Recognise a quarter of an object or a shape Step 6: Find a quarter of an object or shape Step 7: Recognise a quarter of a quantity	Step 1: Describe turns Step 2: Describe position - left and right Step 3: Describe position - forwards and backwards Step 4: Describe position - above and below Step 5: Ordinal numbers	Step 1: Count from 50 to 100 Step 2: Tens to 100 Step 3: Partition into tens and ones Step 4: The number line to 100	Step 5: 1 more, 1 less Step 6: Compare numbers with the same number of tens Step 7: Compare any two numbers	Step 1: Unitising Step 2: Recognise coins Step 3: Recognise notes Step 4: Count in coins	Step 1: Before and after Step 2 & step 3: Days of the week & months of the year Step 4: Hours, minutes and seconds Step 5 & 6: Tell the time to the hour and half hour	Step 1: Recognise and name 3-D shapes Step 2: Sort 3-D shapes Step 3: Recognise and name 2-D shapes Step 4: Sort 2-D shapes Step 5: Patterns with 2-D and 3-D shapes
Phonics	PSC Review	PSC Review	PSC Review	Summer 2 Week 1	Summer 2 Week 2	Summer 2 Week 3	
Science - Animal Parts	Introductory knowledge	Identifying animal parts	Grouping animals	Sorting animals	Our pets	Carnivores, herbivores and omnivores.	
Art and Design							
Design and Technology Chop, Slice and Mash				Investigating sources of food	Preparing fruit and vegetables	Exploring salads	Evaluation
Geography				What was our community like during Victorian times?			
History School Days			When would you rather go to school? / Positive contributions				
Musical Kapow: Musical Symbols (Under the Sea)	L1: To explore tempo changes through movement.		L2: To explore how dynamics can be represented by different symbols.	L3: To clap simple rhythmic patterns while keeping the pulse.	L4: To interpret symbols to demonstrate a pitch pattern.		L5: To perform as part of a group to demonstrate dynamics, pitch and rhythm.
PE	Team Building			Athletics			
	L1: To work with a partner to complete challenges.	L3: To develop talking, listening and sharing skills.	L5: To plan with a partner and small group to complete challenges.	L1: To move at different speeds over different distances.	L3: To develop changing direction quickly.	L5: To develop throwing for distance.	Consolidation of skills
	L2: To explore and develop working as a team.	L4: To use speaking and listening skills to lead a partner.	L6: To use talking, listening and sharing skills to complete challenges.	L2: To develop balance.	L4: To explore hopping, jumping and leaping for distance.	L6: To develop throwing for accuracy.	Consolidation of skills
RE 1,9 How should we care for the World	IALT: Making sense of belief - identify story about being unique	IALT: Making sense of belief - give example of key belief from story	IALT: Understanding the impact - Give at least one example of how Christians and Jews show how they care for the natural world	IALT: Understanding the impact - examples of how people show they care for others	IALT - Making connections - give reasons why everyone should take care of the natural world	IALT: Making connections - ask questions about how having a belief affects the way people behave	IALT: give good reasons why everyone should care for others and look after the natural world.
PSHE Kapow: Economic wellbeing / Wellbeing	L5: To identify the different job roles adults have in school.	L6: To identify and describe different jobs / Assessment	Keeping myself safe when crossing the road	Naming basic body parts / Keeping myself clean and healthy	Year One Transition into Year Two	Celebrating Year One and all I have achieved	Memories with friends
Computing: Kapow		Internet Safety				Internet Safety	